

## Programme

### Monday June 25th

08:00 **Registration** (*Iontas Building*)

10:00 **Opening Ceremony** *John Hume Lecture Theatre 1(JHL1)*

#### **Opening Plenary**

10:15 Introduction to the conference:

**Anastasia Crickley, Conference Chairperson**

10:20 Keynote address:

**Mary Robinson, Mary Robinson Foundation-Climate Justice**

10:40 Dialogue & Discussion

11:05 Short Musical Interlude

11.15 Tea/Coffee Break

Poster Presentations Open (*School of Education Foyer*)

11.45 **Continued dialogue on current contexts and challenges for Community Development opened by:**

Anita Paul, Pan Himalayan Grassroots Development Foundation, India  
Peter Westoby, Activist, Analyst and Academic, Australia

#### **Plenary discussion**

#### **Short Concluding Responses**

Muhammad Bello Shito, Nigeria  
Ronnie Fay, Ireland

13.00 Networking lunch

Poster Presentations continue (*School of Education Foyer*)

13:15 Rohingya Exhibition Launch (*Library*)

Ken Saro - Wiwa Archive (*Library*)

14.30 - 16.00

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## Parallel Panel Sessions I

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*School of Education SE133-DR*

### 1. **Community Development: European Challenges and Irish Issues**

- The key role of Community Development in Combating Poverty and Social Exclusion: Hugh Frazer
- Is it time to consider a new Community Development Programme?: Paul Skinnader, Maria Farry
- What now for Community Development in Europe?: Stuart Hashagen
- Has the Tide Turned? The Future of Community Work in Ireland Part 1: Ann Irwin, Rachel Doyle
- Supporting Community Development in Ireland - An Emerging National Policy Context: David Dalton

*School of Education SE009- L6*

### 2. **Climate Justice and Sustainable Development**

- Exploring Paradigms for Community Development: Growing Earth as Community using Action Research: Helena Mary Kettleborough
- Creating an Enabling Environment for Grassroots Community-Led Development in Southern Africa: Challenges and Prospects for Success: Vhiga Hope Luke
- Theorising the Environment in Community Work: Lessons from an Irish Environmental Justice Campaign: Jamie Gorman
- Keeping Pace with a Changing Climate: Libby Carnahan

*School of Education SE010-L5*

### 3. **Change and Transformation: Right Wing Populism and Community Work: What does history require now of Community Development?**

- Right Wing Populism and Community Development: Contrasting Ambivalences about Modernity: Jim Ife
- Malignant Populism and Community Work, What Does History Require now of Community Development?: Peter Westoby

*School of Education SE011-L4*

#### **4. Community Development and Travellers in Ireland**

- Social Justice in the Justice System - Community Work with Travellers in Prison: Anne Costello
- Origins, Options, Obstacles and Influences on Community Development with the Irish Traveller Community: Ronnie Fay, Anastasia Crickley, Martin Collins, Tessa Collins, Rosaleen McDonagh

*School of Education SE012-L3*

#### **5. Community Work and Women's Rights**

- Feminism and Community work - a Nordic Perspective towards 2030: Päivi Turunen
- English Rural Community Practice: Sources of Conflict and Difference around Women's Roles: Ann Hindley
- Creating the Conditions - Our Story to Tell: Dearbhla Ryan

*School of Education SE013-L2*

#### **6. Impact and Outcomes: Measuring and Monitoring**

- Evaluating Community Development: Denis Leamy
- Measuring and Monitoring US Community Development Block Grant Action Plans: Huston Gibson
- Making Sense of Program Evaluation in Community Development Organisations: Leanne Kelly
- Evaluating your Community Development Work through a New Lens: An Exploration of Qualitative Indicators: Rebecca Sero

*School of Education SE014-L1*

#### **7. Place, Housing and Health**

- The Scottish Place Standard: John Howie
- Planning for Healthy Child Development: Impact of Social Neighborhood on Neurodevelopmental Disorders: Anna Santiago
- Enhancing the Value of Public Spaces: Creating Healthy Communities: Michael Wilcox

## Practice Workshops I

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*School of Education SE230-L12*

**8. Has Community Development Lost its Way?:** Fiona Ballantyne, Colette McGarva

*School of Education SE128-L11*

**9. Rights, Recognition, Regularisation: Community Work Approach to Working for Change with Undocumented Migrants:** Helen Lowry, Champa Wanniarachchi, Irene Jagoba Tabi, Mairead McDevitt

*School of Education SE129-L10*

**10. Dilemmas Cafe: Exploring Ethical and Political Challenges in Community Development:** Sarah Banks

*Iontas Lecture Theatre*

**11(a) Ripple Effects Mapping: An Innovative Way to Measure your Impact and Outcomes:** Debra Hansen, Rebecca Sero, Lorie Higgins (45 minutes)

**11(b) Using Ripple Effect Mapping to Capture Community Outcomes:** Cheryl Burkhart- Kriesel (45 minutes)

*Assemble Iontas Building Foyer*

**12. Maynooth Green Campus Biodiversity Walk**

16.00 – 16.30 Tea/Coffee Break

16.30 -18:00

## Parallel Panel Sessions II

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*School of Education SE133-DR*

### 1. **Community Work: Global Challenges and Irish Issues**

- Has the Tide Turned? The Future of Community Work in Ireland Part 2:  
Ann Irwin, Rachel Doyle
- Local Government & Community Development – the English Perspective:  
Rob Gregory
- Managerial-ism in the Community Sector: Clare Cashman

*School of Education SE009 -L6*

### 2. **Change and Transformation: from Gandhi to Alinsky and beyond**

- Rocking the Boat while Staying in It - Radical Community Work Praxis and Phronesis: Oonagh Mc Ardle
- Reimagining and Radicalising Community Development Through Popular Education: Tina Lathouras
- Civil Mass and Non-Violent Momentum: Towards a Praxis of Gandhian Civil Resistance and Alinskyian Community Organising in Authoritarian Contexts: Jason MacLeod
- A New Reveille for Radicals?: Martin Purcell

*School of Education SE010-L5*

### 3. **Community Work and Women's Rights**

- Gender: An Overarching Determinant of Women's Health and Wellbeing Neglected by Community Development: Rosalie Doherty
- Women's Community Leadership: A Preliminary Model of Women's Engagement in the Leadership of Community Governance Structures in Jamaica: Warren Thompson
- Breaking the Silence: Community Radio, Women and Empowerment: Annette Rimmer
- Gender-Blind Funding Allocation in Hong Kong District Councils: Yuen Hung Fok

*School of Education SE011-L4*

#### **4. From Poverty to Social Inclusion in Africa and Europe**

- Community Development Approach for Poverty Alleviation - Case Study Le Morne: Priscilla Ladegourdie-Ravaton
- Participation, Power and Network Relationships in Christian Social Action on Debt: Andrew Orton
- Finding a Way Back: Older Men's Life Stories of Loss and Reconnection: Tommy Coombes
- A Drop or a Ripple? Inclusion in Community Development Practice. A Kenyan Experience: Nancy Biwott

*School of Education SE012-L3*

#### **5. Impact and Outcomes: Measuring and Monitoring**

- Measuring Community Mobilisation on Complex Social Issues: Cristy Trewartha
- A New Tool to Measure Community Mobilisation: Cristy Trewartha
- Capacity Building as Research Protocol in Southern Somalia: Holly Scheib, Mohamed Osman Mohamoud
- Biting the Hand that Feeds Us: John Stansfield

*School of Education SE013-L2*

#### **6. Rural Community Development**

- Together: researchers and villagers working on Livability in rural villages: Korrie Melis, Hilde Wierda-Boer
- Intervention Strategy for Enhancing Livelihoods of Restituted Farm Beneficiaries in South Africa: Moses Tjale

## Practice Workshops II

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*School of Education SE014-L1*

7. (a) **Development Education Network-Liberia's Experiential Workshop:**

Dorothy Toomann, C. Alpina Clay (45 minutes)

(b) **Keeping Traveller's Hopes of Home Alive: Stories of Knowledge and Resistance:** Bridget Kelly, Margaret Ó Riada (45 minutes)

*School of Education SE230-L12*

8. **How Uplift - People Powered Change is Mobilising for Change and Transformation in Ireland:** Siobhán O'Donoghue

*School of Education SE128-L11*

9. **Learning Community Development through Chain Reactions? Methods Practitioners Use for Sharing Practices:** Jen Wingate

**Film screenings & Artistic Responses** (See page 24)

18.30 Conference Reception (*Pugin Hall*)

Short Musical Interlude - Úna Ní Fhlannagáin - leading Irish harpist and composer

21:30 Songs of Struggle Social Gathering

## Tuesday June 26th

08.00 **Community Work/Development Educators' Forum**  
*(School of Education Drama Room 133)*

08.30 **Registration** - *(Iontas Building)*

Poster Presentations continue *(School of Education Foyer)*

Rohinga Exhibition continues *(Library)*

9.30 **Plenary** - *(Iontas Lecture Theatre)*

### **Global Peoples and Local Conflicts: Framing Community Development for Today's World**

Bernadette McAliskey, South Tyrone Empowerment Programme, N. Ireland

Francisco Cali Tzay, Global Indigenous Peoples Leader, Guatemala

Jim Ife, Activist, Analyst and Academic, Australia

#### **Plenary dialogue and discussion**

11.00 Tea/Coffee Break

11:30 - 13:00

### Parallel Panel Sessions III

*School of Education SE133-DR*

#### **1. Rural Community Development**

- The Changing Role of LEADER in Community Development - the Irish Experience: Brendan O'Keeffe
- Community Development from a Cooperative Extension Perspective: Paul Lachapelle, Lisa Terry, Stephanie Davison
- Group Dynamics and Rural Livelihoods Improvements' under the Sudan Savanna Taskforce Project of The Kano – Katsina –Maradi – (KKM) Pilot Learning Site (PLs) of the Sub-Saharan Africa- Challenge Programme: Muhammad Bello Shitu
- Why do we Tolerate Income inequality? NEWKD Economic Inequality Programme: Robert Carey



*School of Education SE009-L6*

## **2. Climate Justice and Sustainable Development**

- Greening the Campus as Community Development: Joe Larragy
- Improving Sustainable Access and Use of Basic Hygiene and Sanitation Services to Poor and Underserved Rural Households in Ghana:  
Salifu Issifu Kanton
- Building Resilient Communities in Rural Africa: The Role of Ecological Parks:  
Rosemary Olive Mbone Enie
- Sustainability Development of Bamboo and Food Production in Ghana:  
Sarah Anim

*School of Education SE010-L5*

## **3. Community Economic Development: Pitfalls and Possibilities**

- Start-up Motivations for Agri-tourism Businesses in South Korea: Gary Goreham, Duk-Byeong Park, Kim Kyung-Hee
- The 'Write' Way to CED: 'Create to Relate' Publishing in Pukatawagan, Canada: Janice Seto
- Community Supported Enterprises in Rural Areas: Norman Walzer
- Tourism Investments' Economic Contribution to Rural Livelihoods in South Africa and Kenya: Towards a Community-driven Sustainable Tourism Strategy:  
Susan Matiku

*School of Education SE011-L4*

## **4. Engaging Young People and Working for LGBTQI Rights**

- Governing Irish Youth Work Through Outcomes: Sinead McMahon
- LGBTI young people in Irish Public Policy from Decriminalisation to Marriage Equality: Michael Barron

*School of Education SE012-L3*

## **5. Indigenous Peoples' Rights**

- Weaving a Dream Together: Connecting Cultures and Knowledge with Wayúu Women: Alejandro Valderrama Herrera, Camilo Conde Aldana

- Supporting Protection, Integration and Resources in Tribes (SPIRIT) in Northern New Mexico: Holly Scheib, Po Chen
- Solidarity and Resilience: Case Studies about Solidarity Economy in Taiwan: Yinghao Huang
- Citizen Action in the Ger Areas of Ulaanbaatar, Mongolia: Bayartsetseg Terbish, Margot Rawsthorne
- Capturing Success – a Move to Strength Based Monitoring and Reporting Measures: Stephanie Harvey

*School of Education SE013-L2*

**6. Responding to Conflict and Post-Conflict Engagement**

- Local Peace Trajectories in Hybrid Peace: From Assessment Workshops to Collaborative Practice: Aura Liliana Lopez
- Justice Dialogue: A Community Toolkit for Post-conflict Transition: Eilish Rooney
- Community Based Reintegration of Ex-combats: A Tool for Peace Construction in Colombia: Katherine Coronado
- Is Conflict Resolution bad for Community Development?: Cristina Asenjo Palma

*School of Education SE014-L1*

**7. Ethics and Values**

- Values-Led Community Development: Niall Crowley
- Sluts, Social Workers, and Structure: Justine O'Sullivan
- Being "Edgy" or Being Employed? The Ethical Tensions of Modern Community Workers: Lynda Shevellar
- The Social Dimension of Sustainable Neighborhood Design: Comparing Two Neighborhoods in Freiburg, Germany: Craig Talmage, David Pijawka, Bjoern Hagen

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*School of Education SE230-L12*

**8. Urban Issues in Europe and Asia**

- Policy Advocacy Practice: A Reluctant Approach in Community Work of Hong Kong: Kin-kwok Lai
- Listening to the Voices of Deptford: A Community Development Initiative: Roger Green
- Care and Control - Creating Safe and Sustainable Communities: Joe Donohue

Practice Workshops III

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*School of Education SE128-L11*

**9 (a) Reproductive Rights for All Women - a Practice Issue in Community Work:**

Trish Brennan (45 minutes)

**(b) Feminism and Community Work Practice:** Catherine Lane, Miriam Holt

(45 minutes)

*School of Education SE129-L10*

**10. Power, Rights and Resilience:** Clare MacGillivray, Nicola Browne, Justine Bradd, Chloe Trew, Heather Ford

*Iontas Lecture Theatre*

**11. 30 Years of Community Work With and By Traveller Women:** Maria Joyce, Margaret Casey, Anne Burke, Eileen Flynn

13.00 – 14.30

Networking Lunch

Book Launch Panel (See page 25) - (*Iontas Lecture Theatre*)

Exhibition: Community Based Initiatives in Kildare (School of Education Foyer)

- Kildare Community Development Network
- Run of the Mill Theatre

Ken Saro - Wiwa Archive (*Library*)

14:30 - 16:00

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## Parallel Panel Sessions IV

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*School of Education SE133-DR*

### 1. **Global Issues and Local Challenges**

- Changing Tasmanian Communities - One Leg of Lamb at a Time: John Hooper
- The Experience of an Independent CDP in a Mostly Merged Irish Landscape: Ruth Smith, Emer Leahy
- Strengthening International Development for a Better Future: Monday Nkemakolam
- Mobilisation and Constraint: Bringing about Social Change even against Resistance: Shahzad Khan
- Care with Flexibility: The Flexible Welfare Practice of Hong Kong: Leung Chi Yuen
- Contemporary Community Interventions in Kingston Jamaica: Grace & Staff  
Community Development Foundation: Tanketa Chance-Wilson

*School of Education SE009-L6*

### 2. **Community Economic Development: Pitfalls and Possibilities**

- I4H: Experiential Learning and Practice That Engages With Community Development Entrepreneurship: James Calvin
- Towards a Theory of Dark [Social] Entrepreneurship: Craig Talmage
- Creating Integrated Extension Programs Along the Colombian Cacao Supply Chain: Tamara Benjamin, Michael Wilcox

*School of Education SE010-L5*

### 3. **Coordination, Partnership and Participation in Community Development**

- Facilitation for Empowerment and Social Transformation (FEST): A Step Towards Social Transformation: Ammar Bahadur Air, Amina Singh
- A Community-Led Vision for the Future of Masterton Ahutahi ki mua: Anna Brown
- Propelling Local Government Units Towards Adoption of the CDD Strategy: Community Participation for Progress and Empowerment: Pamela E. Sullano

*School of Education SE011-L4*

#### **4. Engaging Young People around the World**

- Endogenous Attributes of Successful Youth Entrepreneurs in Selected Rural Wards of Thulamela Local Municipality: Ishmael Obaeko Iwara
- Rural Youth these Days: Community Perceptions and Influences on Community Engagement: Wilson Majee
- Youth Organizing as a Strategy for Fostering Educational Equality in a USA Urban Community: Susan Matloff-Nieves

*School of Education SE012-L3*

#### **5. Housing Rights**

- Housing and Community Development: Seán Regan
- Housing Rights in Practice: Justine Bradd, Heather Ford, Chloe Trew, Nicola Browne

*School of Education SE013-L2*

#### **6. Traveller and Roma Rights**

- Offaly Traveller Movement Horse Project Review: Emma Gilchreest, Frank Kavanagh
- Proiectos Romano: A study of Roma Communities in Balbriggan: Marianna Prontera
- A Community Development Approach to Research with Roma in Ireland: Siobhán Curran, Gabi Muntean

*School of Education SE014-L1*

#### **7. Women, Community Work and Violence**

- Women, Gender-based Violence and the Potential Role of Community Work: Sinead Smith
- Reframing to Enable Transformative Change: Cristy Trewartha
- How can Community Development Work to Promote Women's Equality in Rural Areas? – A Feminist Perspective from the West of Ireland: Mary O'Donoghue
- Community Support for Divorced Women in China: A case of Guangzhou: Suet Lin Hung, Kwok Kin Fung

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## Practice Workshops IV

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*School of Education SE230-L12*

8. **Discovering and Deepening Our Practice for Social Change Through Popular Education:** Tina Lathouras

*School of Education SE128-L11*

- 9.(a) **Alinsky Revisited:** Alan Twelvetrees (45 minutes)  
(b) **Activist Film Festivals as Communities: Disrupting the Order:**  
Sonia Tascon (45 minutes)

*School of Education SE129-L10*

10. (a) **Bringing Global Ideas to Build Healthier Communities:** Karabi Acharya,  
Paul O'Hara (45 minutes)  
(b) **Liberating Structures: Shifting Patterns of Interaction for Inclusion and Innovation:** Laura Rýser (45 minutes)

*Iontas Lecture Theatre*

11. **Inspiration across the Border: Identity and Participation in Rural Regions:**  
Klaus Hegemann, Korrie Melis, Felix Sohnrey

*John Hume Lecture Theatre 1 (JHL1)*

12. (a) **The Community Development Education Project:**  
John Stansfield (45 minutes)  
(b) **Towards Shared International Standards for Community Development Practice:** Charlie Mc Connell, Colin Ross, Anna Clarke, John Stansfield  
(45 minutes)

16.00 Tea/Coffee Break

16:30 - 18:00

## Parallel Panel Sessions V

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*School of Education SE133-DR*

### 1. **Informing Participatory and Partnership Practice through Community Development**

- Examining Participation and Power in Community Planning – Learning from Northern Ireland: Anna Clarke, Gavan Rafferty, Rosemary Moreland
- Citizen Participation in the Irish Planning System-An Unfulfilled Promise?: Catherine Corcoran
- Bridging the Workforce Skills Gap: A Unique Role for Community Development Professionals: Cheryl Burkhart-Kriesel
- Assessing the Viability of Film to Educate and Promote Community Based Action: Ramona Madhosingh-Hector

*School of Education SE009-L6*

### 2. **Community Development Leadership Perspectives from Professional Organisations:** Bryan Hains

*School of Education SE010-L5*

### 3. **Community Development: Responding to Drug Issues**

- Ireland's National Drugs Strategy – the Rise and Fall of a Community Development Approach: Anna Quigley
- Reduce the Harm – Working with People who Use Drugs to inform the Development of Ireland's First Supervised Injecting Facility- A Case Study of UISCE: Brian Melaugh

*School of Education SE011-L4*

### 4. **Community Development: Health, Culture and Suicide Issues**

- Participation, Power and Progress Australian Community Development in Suicide Prevention: De Backman-Hoyle

- Lighting the Way: The Development of a Community Health and Suicide Bereavement Support: Joanne McNamara, Helena Cogan
- Sex-Talk in a Traditional Space: A Community-Driven Solution from Rural Kenya: Laura Ann Chubb

*School of Education SE012-L3*

**5. Community Economic Development**

- Bottom-up Community Bazaars - A Case of Community Economic Strategy in HK: Yu Cheung Chan
- More than Employability – an Experience from Running an Employment Enhancement Project: Cheong Hay Chu
- Networked Social Enterprises and Integrated Development in a Welsh Community: Selwyn Williams, Ceri Cunningham
- Making Boulder's Future Bright: Micky Zurcher, Drew Dawson
- Assessing the Economic Impact of Farmers' Markets in Urban Areas: Ramona Madhosingh-Hector

*School of Education SE013-L2*

**6. Empowering Local Leaders and Addressing Poverty and Planning Issues**

- Four Decades of Community Work in Health Services Executive, Co. Kerry, Ireland: Hilary Scanlan
- Community Development by Engaged Design in the Post-Industrial Inner-City: Ken Tamminga
- Sustainable Floridians – Empowering Local Leaders, Creating Community Capacity: Jennison Kipp Searcy, Ramona Madhosingh-Hector, Holly Abeels, Linda Seals, Alicia Betancourt
- Addressing Wicked Issues through the CIVIC (Community Voices, Informed Choices) Initiative: Mike Spranger



## Practice Workshops V

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*School of Education SE014-L1*

### **7. Building Participative Practice Throughout Your Youth or Community**

**Organisation:** Sally Daly

*School of Education SE230-L12*

### **8. (a) How can we build Fair and Inclusive Communities through Strategic Conversations?:** Enda Cotter (45 minutes)

**(b) Intersections of Feminism, Empowerment & Community Development in the Context of Domestic Abuse:** Elizabeth Power, Evelyn Glynn (45 minutes)

*School of Education SE128-L11*

### **9. Realising the Right to Health: Community Development & Addressing**

**Traveller Health Inequalities:** Ronnie Fay, Mary Brigid McCann, Missy Collins, Patrick Reilly, Nurul Amin, Lynsey Kavanagh

## **Film screenings & Artistic Responses** (See page 24)

18.00 Ends

18:15 International Association of Community Development AGM  
(*Iontas Lecture Theatre*)

19.30 Conference Dinner (*Pugin Hall*)

20:30 Irish Music by Úna Ní Fhlannagáin and Céilí Band (*Pugin Hall*)

## Wednesday June 27th

08.30 **Registration** - (*Iontas Foyer*)

9.00 **Plenary**

**Community Development, Civil Society, Local and Global Solidarity and Support** (*Iontas Lecture Theatre*)

Yaser Alashqar, Academic, Palestine and Ireland

Kwok-kin Fung, Academic and Community Worker

Rachel Doyle, Community Work Ireland

Suzanne Keating, Dochas Irish Association of Development Organisations

10.15 - 11:35

### Parallel Panel Sessions VI

*School of Education SE133-DR*

#### 1. **Community Work: Addressing Racism and Hate Crime Locally and Globally**

- Linking UN Treaty Bodies and Community Development: Working with CERD: Anastasia Crickley
- Documenting Racist Hate Crime and Institutional Racism in Ireland Today: Shane O'Curry
- Bystanding Interventions – Communities taking a Stand Against Hate: Shamsheer Chohan
- The 'curious grapevine': 70 Years of Non-governmental Organisations in the United Nations Human Rights System: Fiona McGaughey
- Collectivising Issues about Human Rights of Irish Prisoners Overseas: Nuala Kelly, Anastasia Crickley

*School of Education SE009-L6*

#### 2. **Community Work and Disability**

- A Disability Equality & Community Development approach 'for & with' disabled people in Ireland: Teresa Butler, Peter Kearns
- Community Desire and Disenchantment in Psychiatric Disability: Lynda Shevellar
- Social Inclusion of Children with Special Needs in Uganda – A Photovoice Study: Rosemary Nambooze

*School of Education SE010-L5*

### **3. Developing Leadership for Sustainable Community Development**

- Expanding Educational Opportunities for Community Leaders Through Online Programs: Ashley Kent
- Reaching Goals by Design, not Default: Teaching Community Leaders Practical Planning Skills: Blake Christensen
- Cultivating Leadership for Sustainable Community Development: Dan Clark

*School of Education SE011-L4*

### **4. Educating Community Development Workers**

- A Collective Pedagogy of Groupwork for Community Development Workers: Ciara Bradley
- Examining the Foundation of Community Development Education in the United States: Bryan Hains
- Developing Community Through Innovation, Leadership & Human Centered Design: Bryan Hains
- Addressing the Fragmentation of Community Development Post-Secondary Education Degree Programs: Ron Hustedde

*School of Education SE012-L3*

### **5. Global Civil Society, the State and Community Development**

- Community Workers as 'Border-crossers': Local Practices & Global Principles: Marianne O'Shea
- Exploring the Roles of Students in the Attainment of Africanization and Internationalization in Higher Education Institutions in Africa: Ishmael Obaeko Iwara
- Neo-liberalism, Austerity and Brexit: The Challenge for Community Development: Keith Popple
- Third-sector in Nigeria: Concept, Identity and Prospects: Muhammad Bello Shitu

*School of Education SE013-L2*

#### **6. Working with Young People**

- Enhancing Sustainable Development Through Youths Empowerment: A Practical Experience of CLEDA-Africa Vocational Skills Initiatives in Kaduna State-Nigeria: Daniels Akpan
- Together We Can: Deirdre Tedmanson
- The Role of Data Gathering in NGOs: Hussaini Garba Mohammed
- The Khanyisa Transformative Education Project: Skhumbuzo Mlibeni
- Significant Change Stories from Development Perspectives 'Insight Programme': Sheila Coyle

#### Practice Workshops VI

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*School of Education SE014-L1*

#### **7. (a) Unleashing the Power of Hope in Community Development:**

Teryl Ann Rosch, Wally Endicott (45 minutes)

#### **(b) Developing a Deliberative Dialogue Framework to Address Health Care Needs in Wyoming:** Kimberly Chapman, Juliet Daniels (45 minutes)

*School of Education SE230-L12*

#### **8. (a) The Leave No One Behind Promise: How to Walk the Talk?:**

Pierre Klein (45 minutes)

#### **(b) The Role of 4-H in Community Development:**

Stephanie Davison (45 minutes)

**Film screenings & Artistic Responses** (See pg 24)

11.35 Tea/Coffee Break

11:55 - 13:10

## Parallel Panel Sessions VII

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*School of Education SE133-DR*

### 1. **Change and Transformation: Local and Global**

- Sharing Innovations in Community Change & Transformation: Connie Loden
- Community Development Planning Model: How to Increase Service User Participation: Judith Dunlop
- Community Development: Community Educating and Role of the State in Russia: Elena Shomina
- Advocating for freedom of religion and belief in the Irish Education System: Reflections on the work of EQUATE: Equality in Education: Michael Barron

*School of Education SE009-L6*

### 2. **Community Development: From the Local to the Global in Hong Kong**

- Walking with the Underprivileged in Facing Giant Housing Problem in Hong Kong: So Hung Tse
- Is it Resistance? A Case Study on Hong Kong Community Economic Projects: King Lai Wong
- An Empowerment Story in an old Urban Area of Hong Kong: Marco W.K. Lee
- Food Justice Discourse and Community Building Intersections within a Mid-Southern U.S. Town: Rosalind Harris
- A Review of Community Development Services for Migrated Hong Kong Nepalese Families: Suk Ling Villy Lo
- Education for What? The Social Mobility of Lower Class Youth in Hong Kong: Suk Ling Villy Lo, Chi Yuen Leung

*School of Education SE010-L5*

### 3. **Community Health and Community Health Workers**

- Healthier Communities, Brighter Futures: Carol Galvin
- A Self-Management Training intervention: Perceptions of Community Health Workers in South Africa: Wilson Majee

- Community Health Workers' Volunteerism and Task-shifting: Lessons from Implementation Research in Kenya: Daniel Muia, Anne KAMAU, Lydia Kibe
- THRIVE Initiative - (Transforming Health Relationships Innovation Vocation & Education): Patricia O'Duffy

*School of Education SE011-L4*

#### 4. Community Work Around the World

- The Change came from Local Government Authorities: Dinh Thi Vinh
- Practical Problems of Community Work in Japan: Kanako Nakano, Shushi SHIDO, Akane Okabe
- Socioeconomic Impact Evaluation of Asset Based Community Development: Case of Gimbichu, Ethiopia: Wondwosen Seifu

*School of Education SE012-L3*

#### 5. Migration, Integration and Community Development

- Silence of the RAMS (Refugees, Asylum Seekers and Migrants): Isobel Hawthorne-Steele
- KNOW ME! Not the Stereotype - Challenging Discrimination in our Society: Bernie Bradley
- Internal-displacement and Immigration provoked by Oil Mineral Exploration in the Albertine Region in Uganda: Nakasaga Halimah
- Participative Engagement - A Community Development Approach to Integrating Asylum Seekers in Galway: Obert Makaza

*School of Education SE013-L2*

#### 6. Resilience, Love and Community Identity

- Navigating Uncertain Waters: Dave Donovan
- Perceptions of Community - Citizens' Views of Community Vibrancy: Brendan O'Keeffe
- Building Age-Friendly Communities by Shifting Community Development Practice: Lessons from Lifelong Learning: Craig Talmage, Mikulas Pstross, Richard Knopf
- Centres of Resilience: A Tale of Two Houses: Mary Farrow
- Love and Community Development: Ron Hustedde

## Practice Workshops VII

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*School of Education SE014-L1*

**7. Health and Social Outcomes of Community Participation in Primary Care:**

Corina Catterson Flynn, Peter Walker, Paul Kernan

*School of Education SE230-L12*

**8. In Conversation with Steinbeck: Journey through a Dialogical approach to Community Development:** Peter Westoby

*School of Education SE129-L10*

**9. (a) Patterns, Practices and Processes: Collaborative Innovation in Strengths-Based Approaches to Community Development:** Dee Brooks (45 minutes)

**(b) Militancy, Power and Local Knowledge: Challenging Contemporary Sociocultural Animation in Community Development:**

Mario Montez (45 minutes)

**10. Iontas Lecture Theatre Writing for the Community Development Journal:**

Keith Pople

**13.15 Closing Plenary** (*Iontas Lecture Theatre*)

**Keynote Address** Lynne Segal Feminist, Academic and Community Activist

**Going forward from here**

**14.15 Conference Closes**

**Lunch**

**19:30** Film Screening: **"Sumud: Everyday Resistance"** followed by Q&A with the Director Emmet Sheerin (*School of Education SE133-DR*)

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## Film Screenings & Artistic Responses

### Monday June 25<sup>th</sup>

16.30 SE129-10

Artistic Response: **Cakes with Love**, Tracie Mefileo

16.30 Iontas Lecture Theatre

Film Screening: **The Da-an River Tribal Kitchen**, Yinghao Huang

Film Screening: **A Filmic Approach to Engaged Scholarship in Pittsburgh's at-risk Communities**, Ken Tamminga

### Wednesday June 27<sup>th</sup>

10.15 Iontas Lecture Theatre

Film Screening: **Using Creativity to Engage Marginalised Communities**, Michael James O'Hanlon

10.15 Education Building SE129-L10

Film Screening: **Innovation, Inclusion, Media and Dementia**, Trish Caverly

10.15 Education Building SE128-L11

Film Screening: **The Community Capitals Framework on Film: Stories from Minnesota and Kansas, USA**, Huston Gibson, Gary Goreham



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## Book Launch Panel

Tuesday 26<sup>th</sup> June

13.15-14.15 *Iontas Lecture Theatre*

WCDC2018 is delighted to welcome a number of well-regarded community development authors to the conference. This panel session will provide the opportunity for delegates to hear five authors briefly present ideas contained in their publications and delegates are invited to ask questions about their work.

Some of the work to be presented is new to audiences, other publications are older but still core to community work practice and education, meaning this is an excellent opportunity to connect with these authors.

Publications will be available to purchase after the session in the Iontas lobby, as well as in the Maynooth University Bookshop.

13.20 Peter Westoby & Anthony Kelly

**Participatory Development Practice: Using traditional and contemporary frameworks**, Practical Action Press (1st edition) (2018)

13.30 Stuart Hashagen

**'Inclusion - Justice - Participation: The Community Development Journey'**, European Community Development Network (2018)

13.40 Gary Craig (ed)

**Community Organising against Racism (5th edition)**, Bristol: Policy Press (2017)

13.50 Keith Popple

**Analysing Community Work: Theory and Practice (2nd edition)**, Open University Press (2015)

14.00 Alan Twelvetrees

**Community Development, Social Action and Social Planning**, Macmillan Education UK (2017), Palgrave, Basingstoke (2008)